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Education is the most powerful weapon of human life

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Education is the process of gathering knowledge by learning things and experiencing ideas that provide an understanding of something. The purpose of Education is to develop a person's desire and increase his ability to think and learn new things.

“Education is the most powerful weapon which you can use to change the world” – Nelson Mandela

life in the 21st century requires people to be prepared to fill a variety of roles—as workers, parents, citizens, and consumers—in which they will need to apply their knowledge and skills effectively to rapidly changing situations. Recognizing this need, business, political, and educational leaders are increasingly asking schools to teach students the competencies they will need to navigate a changing world—skills such as problem solving, critical thinking, and collaboration. Such skills are often referred to as “21st century skills,” “soft skills,” or “deeper learning.”

What do I mean when I say “Education for Life?” I can present the problem and the solution. The problem is that people in traditional forms of education usually approach it from the standpoint of just preparing a person for a job. But one's job isn't the definition of

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one's life—it's only that which enables you to have enough money to meet your needs. Our lives encompass a much broader arena than one's capacity to earn money. Any educational system that teaches only job skills or offers only intellectual information is neglecting the essential needs of human beings. The solution is a form of education that trains us in that which is most relevant to us—how to find lasting happiness in life.

We deeply need proper training in “how-to-live” skills such as how to find the right mate, how to raise our children, how to be a good employee, how to get along with our neighbors, and how to concentrate our minds so that we can draw success into all our endeavors. There are many such skills that are essential to prepare a child for adulthood, and in traditional education many of them are completely ignored. Education for Life is a system that prepares the child to face the challenges of living as a human being, and helps him to achieve balance and harmony in all he does. What we're really talking about is preparing everyone, not just children, for true maturity. This is a much bigger concept than just coming of age. As defined it in the book, Education for Life, maturity is the ability to relate appropriately to other realities than one's own. You'll find that even people of advanced years are often childish and immature with regard to this definition, yet this ability to relate to others' realities is what education should accomplish.

You can see this ability to relate to other's realities reflected in people's conversation. Many times someone will try to discuss a topic from different points of view, but all they're really doing is hammering on their own position. When a person has achieved the kind of maturity we're talking about, he is able to listen to others, to absorb when they're saying, and to relate it to what he already understands in order to come up with new insights. In this way, a discussion can build new understandings for everyone involved. The Education for Life system tries to point the way to maturity. It doesn't presume to give maturity, but creates a mind-set that will endure for the whole of life. It provides a direction of growth that people can take all the way into old age and still keep growing so that they find things to marvel at in the world around them.

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We find that basically we have four tools that enable us to relate to life. First, we have to recognize that since we live in physical bodies, we can see our bodies as tools for helping us to grow. If we don't properly take care of our bodies, we may find them becoming our foes instead of our friends. Second, we find that we respond to the world with our emotions. If our emotions are always agitated because of intense likes and dislikes, we will respond emotionally to what others say and not really hear them. We may hear our own idea of what they are saying, but if we have an emotional prejudice, we won't hear them objectively.

The widely adopted Common Core State Standards in English language arts are highly supportive of deeper learning, as reflected in the four resources model. For example, the 10 college and career readiness "anchor standards," which represent what high school graduates should know and be able to do, require students to be able to take all four stances toward a text: decoder, meaning maker, analyst, and critic. The standards address the basics—including phonemic awareness, phonics, and fluency—primarily in the foundational skills addendum to the standards for kindergarten through grade 5 (K-5).

The standards also ask students to apply their developing reading skills to acquire disciplinary knowledge in literature, science, and history, especially in grades 6 through 12—a significant shift away from treating reading as a separate subject. The domain of cognitive competencies—including such skills as nonroutine problem solving and critical thinking—is well represented in the standards, as the figure on the next page shows. In contrast, serious consideration of the interpersonal and intrapersonal domains is missing. However, recent research in English language arts demonstrates the potential for developing competencies in these domains, as the example described in the box reveals. The example also illustrates the way in which the standards engage students in using reading, writing, and language practice to acquire knowledge of the disciplines. These opportunities for additional practice of English language arts support deeper learning and transfer.

The Importance of Education in a Society can never be neglected as it contributes to Social Harmony and peace. As being educated, a person is well aware of the consequences of illegal actions and there is very less chance for that person to do something wrong or illegal. Education makes us self dependent and it makes us wiser enough to take our own decisions.



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Education is undoubtedly the most important thing in a student's life. It is just like the oxygen as it gives us the required knowledge and skills to survive in this competitive world. Whatever we want to become in life or what career we choose, education is the only thing which makes us able to achieve our goal. Besides its socio-economic benefits, education gives us the confidence Education is one of the most important things in a student's life. It helps students to do analysis while making important life decisions. Here, we are trying to enlist some of the important points why education is important in a student's life.

Education is essential for selecting a good career. A good career gives us financial freedom along with mental satisfaction. Education helps us to improve our communication skills such as speech, body language etc. Education helps us to use technology in better way in this era of rapid technological development. Education helps students to become self dependent and build a great confidence among them to accomplish difficult tasks.o express our views and opinions in society.

Education is the most important ingredient to change the world. It helps us to acquire knowledge and that knowledge can be used to make a better living. Most importantly knowledge and education is something which can never be destroyed by any type of natural or manmade disasters. It plays an important role in the development of the society and overall development of the Nation also.

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